

CRYSTASANY RENÉE TURNER

Assistant Professor

University of Wisconsin-Milwaukee

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EDUCATION

Ph.D. University of Wisconsin- Milwaukee
Dec 2020 Urban Education, Curriculum and Instruction
Concentration: Early Childhood Education and Culturally Responsive Pedagogy
Dissertation: *Black Women Family Childcare Providers' Roles as Community Mothers During the COVID-19 Pandemic*
Chair: Leanne M. Evans; Committee: Nancy File, Raquel Farmer-Hinton, Toshiba Adams

**Winner of American Educational Research Association (AERA) 2023 Early Education and Child Development SIG 32 Outstanding Dissertation Award*

M.S. University of Wisconsin-Milwaukee
May 2014 Cultural Foundations of Education
Concentration: Multicultural Education and Arts Education

B.A. University of Wisconsin-Milwaukee
May 2011 Bachelor of Arts, Drawing and Painting with Honors
Minors: Spanish Language and Art History

Credentials

- Wisconsin Registry Program Development Credential, UW- Platteville, *June 2017*
- Wisconsin Registry Administrator Credential, UW- Platteville, *June 2015*

Areas of Specialization

Research Early childhood education, teacher education, culturally responsive and sustaining pedagogy (CRP and CSP), family childcare settings, multicultural education for social justice, Black feminist epistemologies

Teaching Childcare administration and supervision, inclusive environments for diverse learners, family and community relations, language acquisition for multilingual learners, models of early care and education

PROFESSIONAL EXPERIENCE

- Aug 2023- Present **Assistant Professor of Inclusive Early Childhood Teacher Education**
University of Wisconsin-Milwaukee
- Aug 2021- June 2023 **Assistant Professor of Early Childhood Development**
Erikson Institute (Chicago, IL)
- Aug 2015-May 2021 **Bilingual (Spanish) Part-Time Instructor of Early Childhood Education**
University of Wisconsin-Platteville, Continuing Education Program
- May 2015-Aug 2015 **Bilingual Commissioner**
The Wisconsin Registry
- Objectively reviewed and assessed adult student project portfolios based on state and university requirements to grant commission
 - Upheld commission standards of excellence and professional competency in the field of early care and education
 - Mentored students regarding their portfolios and professional development goals
- 2013-Aug 2021 **Program Coordinator**
Roberson's Kiddie Lane Preschool and Childcare (Milwaukee, WI)
- 2018-May 2021 **Graduate Research Assistant**
University of Wisconsin- Milwaukee
Asset-based Cultural Competence Ensuring Student Success (ACCESS) Grant
A U.S. Department of Education Supporting Effective Educator Development (SEED) Grant
Principle Investigators: Donna L. Pasternak and Leanne M. Evans
- Review current literature around culturally based pedagogies
 - Gather, de-identify, code, and analyze qualitative data including interviews, focus groups, fieldnotes, and questionnaires
 - Write and edit manuscripts for publication in academic research journals, present research findings at national and international conferences
 - Facilitate professional development to align university programs and personnel in a common understanding of culturally based pedagogies
- 2009-2016 **Bilingual Preschool Teacher**
Roberson's Kiddie Lane Preschool and Childcare (Milwaukee, WI)
- 2009-2011 **Elementary and Middle School Spanish Teacher**

St. Margaret Mary's Catholic School and Northwest Catholic
(Milwaukee, WI)

TEACHING

Courses Taught at University of Wisconsin-Milwaukee

TCH LRN 312-001: Models and Issues in Inclusive Early Childhood Education
TCH LRN 501-001: Language Acquisition for Children of Diverse Backgrounds

Courses Taught at Erikson Institute

SEL T504: MSECE Integrative Seminar II Capstone
EDUC T457: Integrative Seminar Classroom Management & Instruction
CHLD C432: Family and Culture

Courses Taught at University of Wisconsin-Platteville

Childcare Administrator's Credential *Taught in Spanish Online/BlendEd*

TEACH 4530: Childcare Administration and Supervision
TEACH 4530: Best Practices for Children and Families in Early Childhood Program
TEACH 4530: Early Childhood Programs and the External Environment
TEACH 4530: Operations Management in Early Childhood Programs
TEACH 4530: Administrative Seminar

Infant and Toddler Credential Program

TEACH 4530: Family and Community Relations
TEACH 4530: Infant and Toddler Development
TEACH 4530: Group Care for Infants and Toddlers
TEACH 4530: Infant/Toddler Capstone Seminar

Afterschool and Youth Development Credential Program *Taught Online/BlendEd*

TEACH 4530: Intentionality in Programming
TEACH 4530: Engaging Youth in Groups
TEACH 4530: Foundations of Afterschool and Youth Development
TEACH 4530: Site Programming and Operations-Capstone Course

Ph.D. Dissertation Committee Membership

Alice Belcher, (In Progress), Co-Chair, Urban Education: UW-Milwaukee
Sarah St. Martin, (In Progress), Member, Urban Education: UW-Milwaukee
Joanna Skourletos, (In Progress), Chair, Early Childhood Development: Erikson Institute

PUBLICATIONS

Articles (15)

*Indicates equal authorship

- Turner, C.R.** (2024). “God, It’s in Your Hands”: The Spiritual Capital of Black Women Family Childcare Providers. *Journal of Negro Education*.
- Turner, C.R.** & Turner, M. (In Review). Interrupting Whiteness to Support Black and Latino Men within Community Colleges. *Whiteness and Education*
- ***Turner C.R.** & *Green, M.L. (In Review). Centering Spirituality within Endarkened Inquiry. In Guyotte, K.W., Coogler, C.H., & Flint, M.A. (Eds.), *In Inquiring Artfully: Provoking Possibilities with/through/for Qualitative Encounters*. *Qualitative Inquiry*
- Turner, C.R.** (In Press). Endarkened Feminist Narrative. *Encyclopedia of Social Justice in Education*. Bloomsbury Publishing.
- Turner, C.R.**, Pasternak, D.L., Allen, K.R., Evans, L.M. & Lize, K. (2023). “There’s a lot of stumbling forward”: The impact of whiteness on teacher educators’ reconceptualization of culturally-based English education curriculum. *Journal of Teacher Education*.
<https://doi.org/10.1177/00224871231178249>
- Turner, C.R.** & Turner, M. (In Review) A Critical Content Analysis of Racial and Cultural Bias in Early Childhood Teacher Education Textbook. *Journal of Teacher Education*.
- ***Turner C.R.**, *Bromer, J., Melvin, S. & Ray, A. (2023). “We are that resilience”: Building cultural capital through family child care. *Contemporary Issues in Early Childhood*.
<https://doi.org/10.1177/1463949123117735>
- Allen K.R. & **Turner, C.R.** (In Review). “I don’t want to belong everywhere”: Black Scholars’ Stories of Resisting Oppression and Assimilation in/to Academia *Harvard Educational Review*.
- Turner, C.R.** & Green, M.L. (2023). “My representation is performative”: Black Women’s Reflection of Academia Through Autoethnographic Poetic Inquiry. In Brown, C.S., Dunn, K., Jason, K., Lewis, J.B., & T.S. Glass (Eds.), *You’re Not Burnt Out: They are Setting You on Fire: Addressing Institutional Responses to the Dual American Pandemics*. *Journal of African American Women and Girls in Education (JAAWGE)*.
<https://doi.org/10.21423/jaawge-v3i1a141>
- Turner, C.R.** & Turner, M. (2023). A Sociohistorical Critique of the Systemic Disenfranchisement of Milwaukee’s Black Early Childhood Educators. *Urban Education*. <https://doi.org/10.1177/00420859231162899>
- Turner, C.R.** (In Review). Othermothering: A Black Feminist History of Communal Early Childhood Education in America. *Journal of African American Women and Girls in Education*.
- Turner, C.R.** & Allen K.R. (2022). “She’s a friend of my mind”: A reflection of Black sisterhood in academia. *Race Ethnicity and Education*.
<https://doi.org/10.1080/13613324.2022.2088724>
- Turner, C.R.** (March/April 2021). Setting vision and practice standards in a multicultural childcare through transformational leadership: One program’s journey to national accreditation. *Exchange Press*. <http://bit.ly/258-Turner>
- Evans, L.M., **Turner, C.R.**, & Allen, K.R. (2020). “Good teachers” with “good intentions”: Misappropriations of culturally responsive pedagogy. *Journal of Urban Learning, Teaching, and Research*. DOI:[10.51830/jultr.3](https://doi.org/10.51830/jultr.3)

Pasternak, D., Evans, L., **Turner, C.R.**, Allen, K.R., Knapp, J., Harris, A., Wu, X., Bartlett, M., Habeck, T., Worm, J., Taylor, K., & Nix, T. (2020). "The Sociohistorical Evolution of the Language of Culturally-Based Pedagogy and its Impact on Teacher Education". *Urban Education*. <https://doi.org/10.1177/0042085920959123>

Chapters in Scholarly Volumes (8)

- ***Turner, C.R.** & *Padia, L. (In Review). Weaving Critical Epistemologies Towards Liberatory Education: An Early Childhood Black Feminist Disability Studies Critical Race Theory. In M. Beneke & H. Love (Eds.) *Beyond compliance: Centering disability, freedom, and belonging in early childhood*.
- Turner, C.R.** (2024). There is no Neutrality. In L.M. Evans, K.R. Allen & C.R. Turner (Eds) *Advancing Critical Praxis and Pedagogy Across Educational Settings*. Brill.
- Turner, C.R.** & M. Turner (2024). Toward Trusting Partnerships between Black Women Childcare Providers and Early Childhood Education Regulatory Agencies. In L.M. Evans, K.R. Allen & C.R. Turner (Eds.) *Advancing Critical Praxis and Pedagogy Across Educational Settings*. Brill.
- Kirton, T., **Turner, C.R.**, & Allen K.R. (2024). A Closing Reflection: Rest as Resistance in Critical Equity-Oriented Work. In L.M. Evans, K.R. Allen & C.R. Turner (Eds.) *Advancing Critical Praxis and Pedagogy Across Educational Settings*. Brill.
- Evans, L.M., **Turner, C.R.**, & Allen, K.R. (2024). Reflections on Advancing Critical Collaborative Work Across Educational Settings. In L.M. Evans, K.R. Allen & C.R. Turner (Eds) *Advancing Critical Praxis and Pedagogy Across Educational Settings*. Brill.
- Turner, C.R.** & Allen K.R. (In Press). Message from the ones still standing. In O. Clerge, M.A. Harris, A. Ivey, & S.L. Sellers (Eds.), *The Pipeline is Broken: BIPOC Graduate Student Narratives of Finding Justice and Joy*. University Press of Colorado.
- Souto-Manning, M. & **Turner, C.R.** (2022). Early literacy research and theory on infants and toddlers—A strengths-based approach. In D.R. Meier (Ed.), *Critical issues in infant-toddler language development: Connecting theory to practice*. Routledge.
- Turner, C.R.** (2022). Black family childcare providers' roles as community mothers during the COVID-19 pandemic. In J. Pattnaik & M. R. Jalongo (Eds.), *Impact of Covid-19 on the field of ECCE*. Springer.

Edited Journal Issues

- Turner C.R.** & Green, M.L. (Eds.) (In Progress) Black Mother Scholarship Within and Beyond the Academy: Reconceptualizing Radical Futurity. *Journal of African American Women and Girls in Education (JAAWGE)*.

Books

- Evans, L.M., Allen, K.R. & **Turner C.R.** (Eds) (2024). *Advancing Critical Praxis and Pedagogy Across Educational Settings*. Peter Lang.

GRANTS

In Review	NAEd/Spencer Foundation Postdoctoral Fellowship- \$70,000 Exploring Spiritual Identity toward Nurturing the Whole Black Child: Wisdom from Black Women Family Childcare Providers PI-Crystasany R. Turner
Unfunded	Spencer Foundation-Vision Grant- \$75,000 Worldmaking with Black Children: Co-imagining Afrofuturist Educational Homeplaces Co-PIs Meghan Green, Kelly R. Allen, Nathaniel D. Stewart; Michele Turner
Sept. 2021- Aug. 2022	Worldreader, Program Evaluation- \$55,000, Co-PI, Samina Hadi-Tabassum
Jan. 2022- June 2023	Robert Wood Johnson Foundation- \$200,000 <i>Examining how Family Child-Care Networks Help Families Thrive through Equitable Access to Comprehensive Services and Supports</i> Co-PIs, Juliet Bromer and Samantha Melvin

PRESENTATIONS

National and International Conferences

- Turner, C.R.** & Green, M.L (2024 October, 24-26) *My Representation is Performative Black Women's Reflection of Academia*. International Symposium on Poetic Inquiry. Auckland, New Zealand
- Turner, C.R.** & Bromer, J. (2024, July 25-27) *Cultural Wealth in Family Childcare: Exploring Strengths and Assets through a Critical Lens*. National Association of Family Child Care (NAFCC) Annual Conference. St. Louis, MO., United States.
- Turner, C.R.** & Turner, M. (2024, April 11-14). *Towards Trusting Partnerships between Black Women and Early Childhood Education Regulatory Agencies*. [Symposium presentation]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA, United States.
- Turner, C.R.** & Turner, M. (2024, April 11-14). *A Critical Content Analysis of Cultural Bias in Early Childhood Education Teacher Preparation Textbooks*. [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA, United States.
- Turner, C.R.** (2024, April 11-14). *Black Feminist History of Early Care and Education: A Review of Literature. Educators* [Symposium presentation]. American Educational Research Association (AERA) Annual Conference, Philadelphia, PA, United States.
- Turner, M & **Turner, C.R.** (2024, October 11-14). *A Critical Content Analysis of Racial Bias in Early Childhood Education Teacher Preparation Textbooks*. National Black Child Development Institute (NBCDI) Conference. Charlotte, NC, United States.
- Bromer, J. & **Turner, C.R.** (2024, February 7-10). *The Why, What, and How of Equitable Inclusion and Leadership for Family Child Care and Education Systems: Lessons and*

- Tools from Research*. McCormick Center of Early Childhood Leadership Family Childcare Summit. Wheeling, IL, United States.
- Turner, C.R.** (2023, June 27-30) *We are That Resilience”: Building Cultural Capital through Family Child Care*. [Plenary Talk]. Child Care and Early Education Policy Research Consortium (CCEEPRC). Washington, D.C., United States.
- Turner, C.R.,** Hadi-Tabassum, S., Padía, L. & Smith, P. (2023, June 7-12). *The Decolonization of Research*. Magna Publication- Teaching Professor Conference. New Orleans, LA, United States.
- Turner, C.R.** & Bromer, J. (2023) *Community Advisory Boards Toward Implementing Social Change*. National Association of Family Child Care (NAFCC) Annual Conference. Atlanta, GA. United States.
- Turner, C.R.** (2023, April 13-16). *Moving Toward Culturally Relevant Supervision and “Quality” Assessment*. [Group roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, C.R.** (2023, April 13-16). *“God, It’s in Your Hands”: The Spiritual Capital of Black Women Family Childcare Educators*. [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, C.R. & Allen, K.R.** (2023, April 13-16). *“She’s a Friend of My Mind”: A Reflection of Black Sisterhood in Academia*. [Paper presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, C.R. & Turner, M.** (2023, April 13-16). *A Sociohistorical Critique of the Disenfranchisement of Milwaukee’s Black Early Childhood Educators* [Roundtable presentation]. American Educational Research Association (AERA) Annual Conference, Chicago, IL, United States.
- Turner, M & **Turner, C.R.** (2022, October 7-9). *(Re)Conceptualizing Quality and Improvement Systems Highlighting the Voices of Black Childcare Providers*. National Black Child Development Institute (NBCDI) Conference. Washington, D.C., United States.
- Turner, C.R.** (2022, April 21-26). *Endarkened Feminist Narrative: A Black Feminist Approach to Qualitative Inquiry* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, (Virtual).
- Turner, C.R.,** Allen, K.A., Evans, L.M. Pasternak, D.L. Lize, K.L. (2022, April 21-26) *“There’s a lot of stumbling forward”: The Impact of Whiteness on Teacher Educators’ Reconceptualization of Culturally-based English Education Curriculum* [Paper presentation]. American Educational Research Association (AERA) Annual Conference, San Diego, CA, United States.
- Evans, L.M., **Turner, C.R.,** Allen, K.R. (2022, April 21-26). *Examining Teacher Perceptions of Professional Development Focused on Culturally Responsive Practices: A Racial Context*. [Paper presentation]. American Educational Research Association (AERA) Annual Conference, (Virtual).
- Evans, L.M. & **Turner, C.R.** (2021, Sept 29- Oct 1). *Smokescreens and white saviors: Examining misappropriations of culturally responsiveness in student assessments* [Paper presentation]. Center for Culturally Responsive Evaluation and Assessment (CREA) Conference (Virtual)
- Turner, C.R.** (2021, May 19-22). *Endarkened Feminist Narrative: An Exploration of Black Women Family Childcare Providers’ Cultural Knowledge* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference (Virtual)

- Turner, C.R.,** Evans, L., Allen, K.R., Malloy, A. (2021, May 19-22). *The Racialized Context of Professional Development Focused on Culturally Responsive Pedagogy* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Virtual
- Turner, C.R.,** Evans, L., Allen, K.R., Malloy, A. (2021, May 19-22). *The Language of Culturally-Based Pedagogy in Teacher Education 2.0: A Generative and Dynamic Analysis* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference (Virtual)
- Turner, C.R.,** Allen, K.R., Evans, E. (2021, April 9-12). “*Good Teachers*” with “*Good Intentions*”: *Misappropriations of Culturally Responsive Pedagogy* [Paper presentation]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.,** Allen, K.R., Knapp, J. & Pasternak, D. (2021, April 9-12). *The Language of Culturally Based Pedagogy in Teacher Education: A Literature Analysis* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Turner, C.R.,** Lize, K, Habeck, T, Allen K.R, Evans, L., & Pasternak, D. (2021, April 9-12). *A Reconceptualization of Teacher Education Curriculum Around Culturally Responsive Practices-English Ed* [Paper Presentation]. American Educational Research Association Annual Conference (Virtual)
- Evans, L., **Turner, C.R.,** Allen, K.R., Knapp, J., Malloy, A. & Pasternak, D. (2021, April 9-12). *Educators’ Perceptions of a School District-University Professional Development Initiative Focused on Culturally Responsive Pedagogy* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual)
- Turner, C.R.** (2021, April 9-12). *Black Women Family Childcare Providers’ Roles as Community Mother During the Covid-19 Pandemic* [Round Table Discussion]. American Educational Research Association Annual Conference (Virtual).
- Evans, L., **Turner, C.R.,** Allen, K.R., Knapp, J., Malloy, A. & Pasternak, D. (2020, October 13-14). *An Examination of Educators Perceptions of a School District-University Professional Development Initiative Focused on Culturally Responsive Pedagogy* [Paper Presentation]. TECSCU Annual Conference.
- Pasternak, D., Evans, L., **Turner, C.R.,** Lize, K., Allen, K.R., Knapp, J., Malloy, A., Hawkins, J. & Habeck, T. (2020, October 13-14). *Reconceptualizing Teacher Education Curriculum: A Culturally Responsive Framework* [Conference Presentation] TECSCU Annual Conference.
- Evans, L.M., **Turner, C.R.,** Allen K.A., Knapp, J., & Malloy, A. (2020, May). *The language of culturally-based pedagogy in teacher education research* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Urbana, IL, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Evans, L.M., **Turner, C.R.,** Allen K.A., Knapp, J., Malloy, A., Pasternak, D.L. (2020, May). *Beyond unitary constructs of school culture: A comparative case study* [Paper presentation]. International Congress of Qualitative Inquiry (ICQI) Conference, Urbana, IL, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, C.R.,** Allen K.A., Evans, L.M., & Pasternak, D.L. (2019, October). “*We have been hoodwinked and bamboozled*”: *Re-envisioning culturally responsive professional development in an examination of willingness* [Paper presentation]. Teacher Education Council of State Colleges and Universities (TECSCU), New Orleans, LA, United States.

- Worm, J., **Turner, C.R.** (2019, August). *The willingness study: A model for evaluation, research and process improvement* [Conference presentation]. U.S. Department of Education EED SUMMIT, Washington D.C., United States.
- Evans, L.M., **Turner, C.R.**, Allen K.A., Knapp, J., Malloy, A., Pasternak, D.L. (2019, April) *Teacher willingness to participate in PD focused on cultural responsiveness: A school district-university collaboration* [Paper presentation]. American Educational Research Association Annual Conference, Toronto, Canada.
- Turner, C.R.** and Allen K.A., Pasternak, D.L., Evans, L.M. (2019, February) *Culturally and linguistically responsive research and practice* [Paper presentation]. American Association of Colleges for Teacher Education (AACTE), Louisville, KY, United States.
- Turner, C.R.**, Allen K.A., Wolk, M.A., Evans, L.M., Pasternak, D.L. (2018, October). *A critical examination of terminology used to identify and represent culturally and linguistically responsive research and practice* [Paper presentation]. First International Conference on Literacy, Culture, and Language Education, Bloomington, IN, United States.
- Turner, C.R.** (2017, November). *Arts integration in early education* [Poster presentation]. National Association for the Education of the Young Child Annual Conference, Atlanta, GA, United States.

Local and Regional Conferences

- Hadi-Tabassum, S., **Turner, C.R.**, & Walter, K. (2023, March) *Bilingual Family Literacy: Strategies to Support Dual Language Learners*. Illinois Reading Council Conference (IRC), Springfield, IL, United States.
- Turner, M. and **Turner C.R.** (2020, May). *Terminating gracefully and legally* [Conference session]. Wisconsin Child Care Administration Association (WCCAA) Conference, Appleton, WI, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, M. and **Turner C.R.** (2020, March). *Terminating gracefully and legally* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States. (Accepted for presentation but conference cancelled due to COVID-19 pandemic)
- Turner, C.R.** (2019, July). *Guiding early educators in trauma informed practice* [Conference session]. Wisconsin Child Care Administrators Association, Waukesha, WI, United States.
- Turner, C.R.** (2019, April). *Trauma informed care and the benefits of mindfulness* [Conference session]. UW-Whitewater Early Childhood Conference, Whitewater, WI, United States.
- Turner, C.R.** (2019, March). *Trauma informed care and cultural sensitivity* [Conference session]. 32nd Annual Early Childhood Conference, Platteville, WI, United States.
- Turner, C.R.** (2019, October). *Trauma informed care and the reflective practitioner* [Conference session]. Wisconsin Early Childhood Association Conference, Madison, WI, United States.
- Turner, C.R.** (2018, April). *Culturally responsive teaching within early education* [Conference session]. University of Wisconsin-Whitewater Early Childhood Education Conference, Whitewater, WI, United States.

- Turner, C.R.** (2018, March). *Culturally responsive teaching for the 21st century* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States.
- Turner, C.R.** (2018, March). *Stronger together: Cultivating appreciation for diversity in children, families and communities* [Conference session]. Fulfilling the Promise, Milwaukee, WI, United States.
- Turner, C.R.** & Wolk, M.A. (2018, February). *A.C.C.E.S.S.ing cultural competence: An exploration of cultural frameworks and the connection to classroom practice* [Conference session]. Towards Culturally Relevant Community Schools Conference, Milwaukee, WI, United States.
- Turner, C.R.** (2017, November). *Arts integration in the early education: Building bridges through the creative process* [Conference session]. Wisconsin Early Childhood Association, Wisconsin Dells, WI, United States.
- Turner, C.R.** (2017, August). *Arts integration in the early education: Building bridges through the creative process* [Conference session]. Pathways to Quality, Milwaukee, WI, United States.
- Turner, M. and **Turner, C.R.** (2017, March). *Culturally responsive teaching for the 21st century* [Conference session]. University of Wisconsin-Platteville Early Childhood Education Conference, Platteville, WI, United States.
- Turner, M. and **Turner, C.R.** (2017, March). *Culturally responsive teaching for the 21st century* [Conference session]. National Afterschool Association, Wisconsin Dells, WI, United States.

Invited Talks

- Turner C.R.** and Turner, M. (2023, September). *Changing the Narrative: Interrogating White Supremacy in Teacher Education Textbooks*. Madison College Racial Equity Summit, Illustrating Inequities, Unmasking Biases: A Dual Exploration of Textbook Representation in Education at Madison College, Madison, WI
- Hadi-Tabassum, S., **Turner, C.R.**, Padía, L., Smith, P. (2022, August). *The Decolonization of Research*. The Center for Transnational & Multilingual Education at Georgia State University, Webinar.

Media

- Turner C.R.** (2023, September). Poverty Research and Policy Podcast at the University of Wisconsin-Madison, Podcast

INSTITUTIONAL SERVICE

- 2023-Present Student Retention Committee- University of Wisconsin- Milwaukee
 Oct 2023 Cross-national Curriculum Panel - University of Wisconsin- Milwaukee
 2022-2023 Faculty Search Committee – Erikson Institute
 2023 Dean of Faculty Search Committee – Erikson Institute

2022-2023	Secretary of Faculty Council – Erikson Institute
2021-2022	Inclusive Syllabi Committee – Erikson Institute
2022-2023	Inclusive Teacher Licensure Work Committee – Erikson Institute
2022-2023	Institutional Review Board – Erikson Institute
2021-2023	Doctoral Faculty Committee – Erikson Institute
2021-2023	Masters of Early Childhood Education Faculty Committee – Erikson Institute

SERVICE TO THE PROFESSION

- AERA Sig Dissertation Award Reviewer (2024)
- Board Member, National Association of Family Child Care (NAFCC) (May 2023-July 2025)
- Policy, Positions and Research Committee Member, National Association of Family Child Care (NAFCC) (May 2023-July 2025)
- Board Member, Black Child Development Institute-Wisconsin (BCDI) (Jan 2023-present)
- Literacy Committee Member, Black Child Development Institute-Wisconsin (BCDI) (September 2023- present)
- Reviewer for Division K-Teaching and Teacher Education/ Division K -Section 06: Clinical Practice and Community Engagement (2022)
- Board Member, MKE Rising, Milwaukee, WI (2021-present)
- Committee Member, Early Childhood Teacher Education Curriculum Development, Wisconsin Registry (2016-2021)

Reviewer Service for Scholarly Journals

- Reviewer for Early Education and Development (2023)

SIGNIFICANT CONTINUING EDUCATION

- The Discussion Project with UW-Madison (2021)
- UW-Milwaukee School of Education and ACCESS Grant: Beyond Diversity Professional Development (2019)
- Wisconsin Training and Technical Assistance Professional (T-TAP) Master Trainer (2017)

COMMUNITY ENGAGEMENT

2021	Sixteenth street community center community health evaluation consultant
2022	DEI Committee Member, Betty Brinn's Children's Museum, Milwaukee, WI
2020-2021	Secretary, Urban Education Doctoral Student Association, UW-Milwaukee
2013-2015	Volunteer Interpreter for CORE/El Centro, Milwaukee, WI
2013-2015	Volunteer for Empowering Latino Parents, Milwaukee, WI
2009-2010	Bilingual Volunteer at United Community Center, Milwaukee, WI
2007-2008	President of UW-Waukesha African American Union, Waukesha, WI

PROFESSIONAL AFFILIATIONS

National Association of Family Child Care (NAFCC), since 2022
Black Child Development Institute (BCDI), since 2022
American Educational Research Association (AERA), since 2017
National Association for the Education of Young Children
Wisconsin Early Childhood Association
Sigma Delta Pi National Hispanic Honors Society since 2010
Pi Lambda Theta, since 2018